



Noah's Ark Independent Primary School

Subject: Setswana F.A.L.	Examiner: Phetlhu, KA
Type: Mid-Year Exam	Moderator: Moreo, AD
Date: 23 June 2021	Grade: 7 Springbok
Marks: 50 Marks	Time: 1 hour 30 minutes

Name:

Ditaelo:

- Araba dipotso tsotlhe.
- Buisa dipotso tsotlhe ka kelotlhoko
- Kwala ka mokwalo oo bonalang.

Puiso le medumopuo

Buisa terama ee latelang mme o arabe dipotso tse di latelang.

Koko: Lerato ngwanaka, tlogela go itira thuntsebe, o nkutlwelle. Ke godisitse mmaago gompieno o rutegile, ke ntse ke mmetsa, ke mo omanyana faa tswa mo tseleng.

Rato: ijoo...! Betsa... "Abuse ee kalo." Nna makoko ga ke betswa e bile ga ke omanngwe. 'I got the right to be happy.'

Koko: Morwesi ngwanaka a ko o tabogele kwa go malomaago. O mo ree a tle ka bonako?

Malome: Mma ke go rileng? Molato ke eng fa lentswe la gago le roroma jaana? Ao gateletswe?

Koko: Ngwanaka re a tsoga. Ke tshwengwa ke Lerato, ga a lale mo gae. O lala a sasanka masigo, a re kokotela bosigogare re robetse. Fa ke mo kgalemela o mpoela gore ke mo tlogele, e bile ntlo e, e agilwe ke mmaagwe. A re ena o dira ditshwanelo tsa gagwe jaaka ngwana.

Lerato: Koko le ntatemogolo, ba tlogele go ntsosa bosigo ke robetse ba mpatla sele le sele. Ke na le tshwanelo ya go ikhutsa, go ikutlwelela le go lebelela thelebishene. Ke lapile jaanong ke dithero tseo tsa lona.

Malome: (Ka bogale) Ngwanyana o tlhoka maitseo, ga wa tsalega. Ke gola ke nna kana, ga ke ise ke arabise mme... (rwatla... ka botlhano. O bofolola lebanta, o a mmetsa.)

Lerato: (o a kgwakgwaetsega, a utlwa ekete mongwe o mo rathamolotse ka tshipi ee boima. Madi a tswa ka dinko le molomo.) (O bua a ntse a lela...) ke ya go go tshwarisa. Ke "abuse..." Ga o na ngwana yoo kana ka nna.

Koko: Nna tota ngwana yo o ntapisitse, ke sebedu sa motlapa se se sa itseng le go

itlhatwetsa makgabe. Ga ke itse gore tota o ya go nyalwa ke mang!

Malome: Mme, maitseo a bana ba gompiano a senyegile, a bodile. Dikolo tse tsa makgoa le sekgoanyana seo sa teng di sentse bana ba rona. Bana ba gana go kgalemiwa, fa ba kgalengwa, o tla utlwa motho wa teng a ntse a re ke 'abuse, ke abuse'.

Dipotso

a. Neela batshameki ba le babedi ba ba umakilweng mo terameng. (2)

b. Ke ngwana o fe yoo neng a sokodisa? (2)

c. Tlhalosa maitseo a ngwana o ka mela e mebedi. (2)

d. Kwala dilo tse pedi tse koko a di dirileg go bothata jo? (2)

e. A Morwesi ke ngwana yoo siameng? Goreng ore jalo? (2)

f. O nagana gore go diriwe eng ka bana ba ba sa utlweng? (2)

g. Malome o ile a ikutlwa jang fa Lerato a arabisa koko? (2)

i. Malome o dirile eng fa Lerato a sa bue le bone sentle? (2)

j. A go siame go arabisa bagolo jaaka lerato? Goreng o nagana jalo?

----- (2)

k. A go betsa ngwana go siame? Goreng ore jalo? (2)

_____ / 20 Maduo (R&P)

Dipopego tsa puo

Kwala dipolelo ka matlhaodi a a latelang.
ba babedi, e ntsho, mo telele, tse nne, e kgolo.

a. -----

b. -----

c. -----

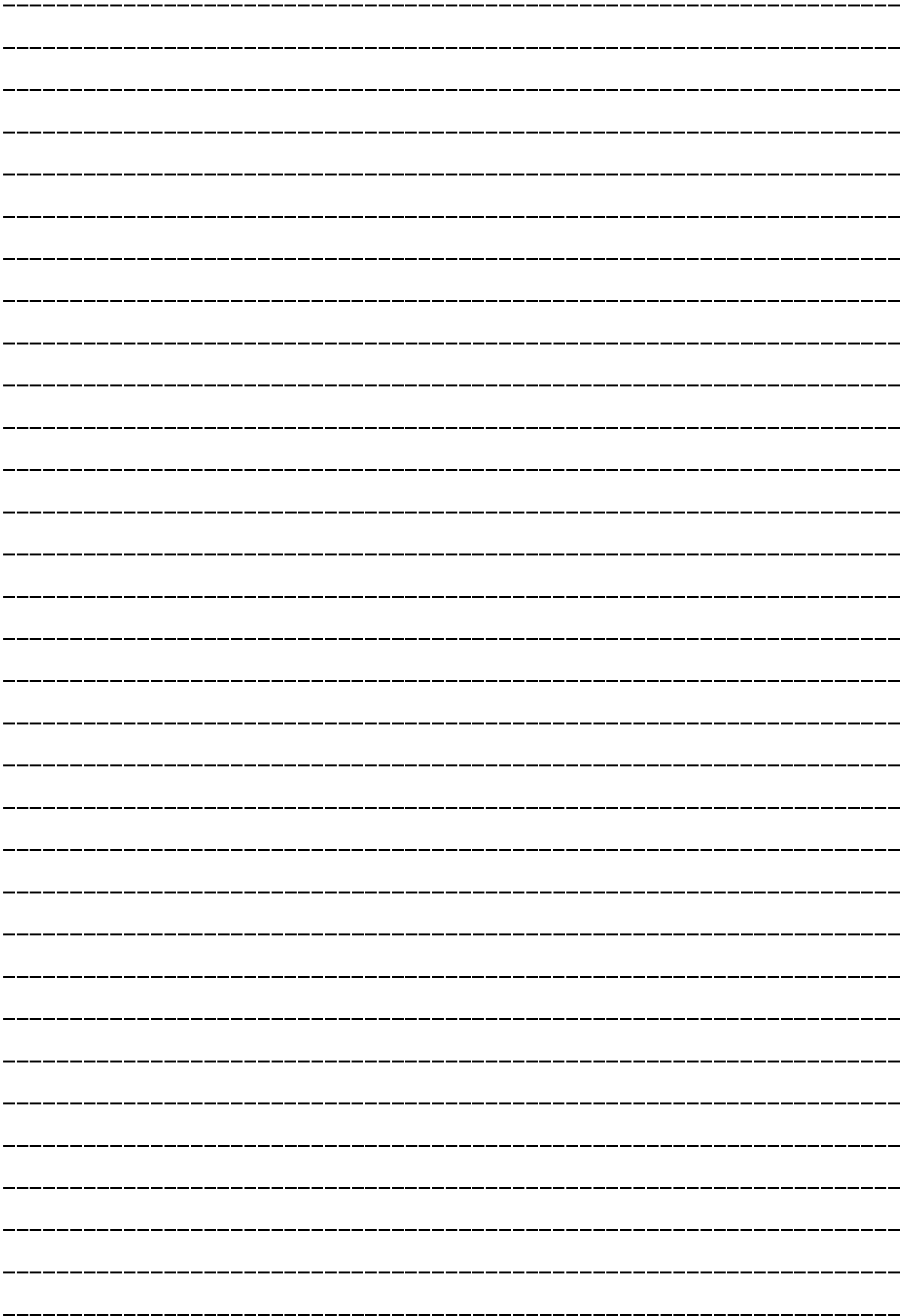
d. -----

e. -----

_____ / 5 Maduo (L&S)

Go kwala le mokwalo

Kwala mmuisano o bapaletsa di/tsala ya gago ka kuno e e botlhokwa eo
e rekisang kwa lebentleleng la gago; kgotsa botlhokwa jwa go ikatisa.



Dialogue Rubric

Criteria	Possible marks	Actual marks
Format and length: uses correct formatting with no mistakes	5	
Content: Development of characters with interesting creative plot.	5	
Language and style: Vocabulary suite to purpose, audience and context	5	
Planning writing process: Clear evidence of revision, editing and proofreading	5	
Total	20	

Go reetsa le go bua

Barutwana ba tla tlotla ka Setlha sa mariga, kgotsa Letsatsi la basha.

Dintlha	Maduo	
	Lekanyeditsweng	Morutwana
Buela kwa godimo	2	
Go bua ka go itshepa	2	
Go neelana ka setlhogo	2	
Go rulaganya dintlha	2	
Go bua ka nako e e beilweng	2	
Maduo	10	